



## **CENTRE FOR CONTINUING EDUCATION (CCE)**

**Annual Report  
2021-2022**



**Centre for  
Continuing  
Education**

## VICE CHANCELLOR'S MESSAGE



It is an honour for me to present the Annual Report 2021-22 of CCE UPES. The University has truly lived up to the spirit of shining bright both on the faculty as well as student front. The smart work put in by the faculty has borne impactful results, visible through the brilliant performance of our students. The time and effort put in by one and all is definitely commendable.

I am delighted to put on record significant improvement in our national ranking position. **UPES ranked 97th amongst top 100 institutions in India. We stand at 65th rank amongst the top 75 Universities of the country, 21st in Law, 41st in Management and 61st in the**

**Engineering categories** respectively by NIRF Ranking 2022.

The globally acclaimed GPTW Institute, USA, has certified UPES as a '**Great Place to Work**' (GPTW) for the fourth time in a row. The certification is a Gold Standard for defining great workplace across business, academia and government organizations. UPES is now one amongst 35 institutions in India to be certified as '**Institution of Happiness**' by QS.

The University was awarded the '**2021 Blackboard Award for Leading Change**' from Global Edtech Company 'Blackboard'. The University ranked No. 1 across India and in Uttarakhand under the '**Promising Future-Ready Institutions**' category by Education Rankings 2022-23. Project GROW is the first-ever online collaborative teaching experiment for life-skills courses at UPES to have received **International Blackboard Catalyst Awards-2022** in the Student Success category.

Our vision is to be recognized for high-quality academic programmes and research through industry-relevant programmes, excellence of our motivated faculty, and state-of-the-art facilities that we provide students. Our academic programmes prepare students better to face new challenges through stronger ethics and entrepreneurship components. We are committed to giving our students an environment, in which they develop critical-thinking and problem-solving skills. We believe in the power of education to transform lives and are committed to making a positive impact to the communities we serve.

Here at UPES, we inspire dreams, ignite curiosity, motivate actions, and define the vision for tomorrow. I am happy that you are considering UPES for your studies and I look forward to helping you take this exciting step in your life. As we celebrate our success story of Academic Year 2021-22 we remain focused to our larger purpose of transforming lives and remain steadfast in our commitment to work with even greater zeal, confidence and passion in the years that follow. We are certain of your support in furtherance of the objectives of our University.

**Dr. Sunil Rai**  
Vice Chancellor

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## ABOUT THE UNIVERSITY

University of Petroleum and Energy Studies (UPES) was established in the year 2003 through UPES Act (2003) of the State Legislature of Uttarakhand and listed under Section 2(f) of UGC Act. The university has a sprawling 40-acre campus in the lush and verdant environs of Dehradun. With an ambitious vision and unique approach, UPES has emerged as an innovative institution offering industry-focused, specialized undergraduate and postgraduate courses in the field of Engineering, Management, Law, Health Sciences, Design and Computer Sciences.

With an expansion of UPES charter under the 'University of Petroleum and Energy Studies (Amendment) Act, 2018, UPES can extend education and conduct research in areas like Humanities, Social Science, Natural Science, Engineering Technology, Medical, Dental & Health Science, Law Studies and Formal Science.

The university focuses on the multifaceted all-round growth and development of the students, which is reflected in its superior track record of 90%+ placements year after year, given its industry-oriented programs and emphasis on holistic development.

Bidholi Campus (Energy Acres): 28.15 Acres

Kandoli Campus (Knowledge Acres): 12 Acres

## ABOUT CENTRE FOR CONTINUING EDUCATION (CCE)

We are the division dedicated for the skills and professional up gradation of working professionals. Our programs are approved by UGC and offered in distance learning mode; they focus on industry domains that are high in growth and provide immense opportunities to the graduates working in these domains.

Our focus areas are – Oil and Gas, Energy sector, Aviation, Logistics & Supply Chain, International Business and more. These sectors would be the major drivers of economy and employment generation in the future.

Centre for Continuing Education (CCE) at the University of Petroleum & Energy Studies, Dehradun, India since 2009, offers itself as a centre of excellence for accessing quality blended education for working professionals. We are proud to share that we have more than 5,500 alumni working successfully in India and Abroad across 17 countries in best of organizations in their respective field.

## VISION

To be an Institution of Global standing for developing professionally competent talent contributing to nation building.

## MISSION

- Develop industry-focused professionals with an international outlook.
- Foster effective outcome-based education system to continually improve teaching-learning and research.
- Inculcate integrative thought process among students to instill lifelong learning.
- Create global knowledge eco-system through training, research & development and consultancy.
- Practice and promote high standards of professional ethics and develop harmonious relationship with environment and society.

## UPES Core Values

- Respect
- Innovation
- Passion
- Inclusivity
- Trust

## RECOGNITION

CCE was accorded the continuation of recognition for offering programs in Open & Distance Learning (ODL) mode for the academic years 2021-22 by the UGC Distance Education Bureau (DEB) vide its letter no. F.No. 40-13/2021/ODL (DEB-II) dated 08 November 2021.

## DISCIPLINES

Programmes in the following disciplines were offered in the academic year 2021-22:



**Power Management**

**Aviation Management**

**Infrastructure Management**

**International Business**



## PROGRAMMES OFFERED

UPES CCE offered the following program, approved by UGC DEB for the AY 2021-22:

### UNDER GRADUATE PROGRAM:

- BBA (Aviation Operations)

### POST GRADUATE PROGRAM:

- MBA (Power Management)
- MBA (Aviation Management)
- MBA (International Business)
- MBA (Infrastructure Management)

## ELIGIBILITY CRITERIA & DURATION OF PROGRAM

### UNDER GRADUATE PROGRAM:

Program	Eligibility	Duration
BBA (Aviation Operations)	<p><b>ANY DISCIPLINE</b></p> <ul style="list-style-type: none"> <li>• 10+2 with 50% marks</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• 10+2 &amp; 2 yrs work experience with 45% marks</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• 10+3 yrs Diploma (AICTE) with 55% marks</li> </ul>	<p>Minimum Duration: 3 Years Maximum Duration: 5 Years</p> <p>(A year comprises of 2 semesters of 6 month each)</p>

**POST GRADUATE PROGRAM:**

Program	Eligibility	Duration
<ul style="list-style-type: none"> <li>• MBA (Power Management)</li> <li>• MBA (Aviation Management)</li> <li>• MBA (International Business)</li> <li>• MBA (Infrastructure Management)</li> </ul>	<p><b>ANY DISCIPLINE</b></p> <ul style="list-style-type: none"> <li>• Graduation with 50% marks</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• Graduation &amp; 2 yrs work experience with 45% marks</li> </ul>	<p>Minimum Duration: 2 Years</p> <p>Maximum Duration: 4 Years</p> <p>(A year comprises of 2 semesters of 6 month each)</p>

**STUDENT ENROLMENT**

The academic year 2021-22 witnessed 405 students as fresh enrolments in the programmes mentioned below:

Discipline	Programs	Registered
<b>Under Graduate</b>	BBA (Aviation Operations)	85
<b>Post Graduate</b>	MBA (Aviation Management)	416
	MBA (Power Management)	146
	MBA (International Business)	58
	MBA (Infrastructure Management)	0



## STUDENT ORIENTATION PROGRAMME

Specially designed student technical and academic orientation programme was conducted online (due to Covid) to enable newly enrolled students to get acquainted with all systems and procedures related to their program of study.

Technical Orientation was conducted by Mr. Suresh Sanapala & Ms. Nimmi Banga, in which they explained about the LMS platform “Blackboard”. Also provide the login IDs and Passwords for the same along with hands on experience to its features like how to download self-learning material (SLM) / reading materials, discussion forms, helpdesk, assignment/project submission process, examination process and so on, so that students can utilize all the resources and perform well.

Academic Orientation of the newly enrolled students was conducted by Dr. Rajesh Gupta along with entire CCE faculty, where they induced themselves and give overview of their enrolled program, its objective and learning outcomes, syllabus, mode of study, attendance, reading materials, library access, examination and evaluation process and other features.

## INNOVATIVE PRACTICES

### **Moved to Collpol Helpdesk for faster student query resolution:**

- Implementation of Collpoll for Helpdesk - highly user-friendly application-based user interface features for student and faculty members.
- Available on all devices – Laptop, Desktop, Tab and Mobile with equally good user experience.

### **Discussion Forum Platform on areas of common interest for all students:**

This is our initiative to engage learners beyond their regular curriculum & focus on the following aspects:

- The Webinars are scheduled on various trending topics that are of interest to most students to

get holistic view of not only their program but a perspective of economy and with the latest happenings in the industry.

- This initiative has helped better engagement with our students and beyond regular curriculum on topics they really like to participate and share their views.

## WORKSHOP AND SEMINARS

### “Padlet and Informational Technology Tools for Student Engagement”

To increase the student engagement and understanding the importance of technology in improving student engagement in online education in today’s world, one-day online workshop on “Padlet for and IT tools for Online and Distance Education” was organized by CCE, UPES.

He emphasized on integrating technology in distance and online education and using how Padlet can help accomplish the goal of making distance learning courses more interactive and engaging — when they’re designed in student-centric ways and honor principles of learning and cognitive research. Technology also should provide teachers with real-time, actionable data that improve their effectiveness in tailoring classroom instruction to personalize teaching and close achievement gaps.

The Workshop covered various aspects of OER & technology integration and application and its use in content development, online classes, assignment and discussion forums, class and study material online accessibility, etc. The pedagogy inherent in online lessons must engage students in “thinking and doing” rather



than “sitting and getting”. The knowledgeable session was ended with answering of queries of the participants.

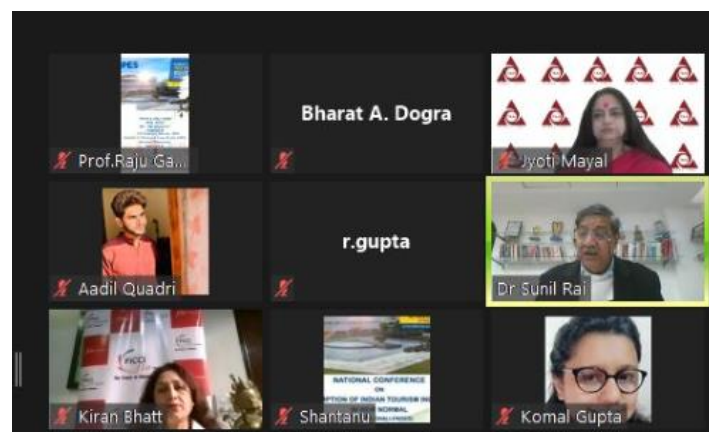
- Date: 03<sup>rd</sup> February 2022
- Venue: Meeting Room, CCE, UPES

### “Resumption of Indian Tourism Industry in New Normal”

A two day National Conference on “Resumption of Indian Tourism Industry in New Normal” (Issues and Challenges) was organized by CCE, UPES where the key speaker was Ms. Kiran Bhatt from FICCI, Dr. Sunil Rai, Vice Chancellor, UPES and the conference was sponsored by Ministry of Tourism, Government of India.

The conference includes the discussion over the issues and challenges faced by Tourism Industry during Covid and what will be the new normal for tourism.

- Date: 28<sup>th</sup> and 29<sup>th</sup> January 2021
- Mode: Online (through Zoom meeting platform)



## CONVOCATION

During convocation ceremony of the academic year 2021-22, total of 601 students received their degrees in the programmes mentioned below:

Discipline	Programs	Registered
<b>Under Graduate</b>	BBA (Aviation Operations)	37
<b>Post Graduate</b>	MBA (Aviation Management)	107
	MBA (Oil & Gas Management)	200
	MBA (Power Management)	112
	MBA (Logistics & Supply Chain Management)	123
	MBA (International Business)	20
	MBA (Infrastructure Management)	02

## **UNIVERSITY OF PETROLEUM AND ENERGY STUDIES**

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